

TEACHING AND LEARNING SYLLABUS FOR ASIAN LANGUAGES GRADES 7, 8, 9

Skills	Learning outcomes	Syllabus	Grade		
			7	8	9
	LO 1				
LISTENING WITH UNDERSTANDING	Demonstrate ability to understand, enjoy and appreciate a variety of simple and complex aural texts	Listen actively to a range of aural texts of immediate relevance (E.g. school, home, daily activities etc.)			
		Listen actively to potential songs on themes such as family, health, education, nature, language and environment			
		Listen with understanding to texts of descriptive nature on social issues such as youth, travel and tourism, festivals			
		Listen, follow and understand news and documentaries on radio and TV including those broadcast locally and internationally.			
	LO 2				
	Demonstrate ability to identify familiar words, phrases and expressions	Identify known words, phrases and expressions from aural texts on common themes related to family, health, language, environment			
		Make efforts to construct meaning based on the above			
	LO 3				
	Demonstrate ability to retain key information and implicit meaning from aural texts	Listen and retain information related to time, place, characters, action and others from narrative texts			
		Listen attentively and derive meaning from passages of descriptive and informative nature (e.g. sports, technological innovation, historical places)			

LISTENING WITH UNDERSTANDING	LO 4				
	Demonstrate ability to follow aural texts in the forms of dialogue, conversation and plays	Listen with understanding to a number of dialogue involving friends, parents and others			
		Listen and respond to dialogues and conversations based on themes such as health, human relationships, education and environment			
		Listen actively to dialogues and conversations paying attention to moods, feelings, tones, pitch, etc.			
	LO 5				
	Demonstrate ability to listen and respond to various types of instructions, questions and requests	Listen with understanding to simple instructions related to the immediate environment of the students			
		Listen and respond to complex instructions, questions, requests , command, etc.			
	LO 6				
	Demonstrate appreciation for audio-visual programmes	Listen actively to local radio and TV programmes on themes such as education, leisure, festivals, events, etc			
	LO 7				
	Demonstrate ability to listen and respond to discourses by local native speakers	Listen with understanding to local discourses/speeches			
		Listen with understanding to discourses from native and diasporic countries			
		Develop linguistic, sociolinguistic and strategic competencies related to different types of discourses.			
		Understand verbal and non-verbal communication strategies			
		Exposure to formal and informal speech style			
Listen with understanding to various important social and cultural norms and conventions					
LO 8					
Demonstrate ability to search, listen, and appreciate appropriate audio-visual texts and programmes using ICT tools	Search and listen to audio-visual texts of interests to the students				
	Listen to various online materials related to topics such as food, culture and places of interest				
	Listen and respond to documentary materials related to themes such as education, cultural life and media				

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SPEAKING	LO 1				
	Demonstrate ability to introduce themselves and others providing relevant information	Introduce themselves in class and other social settings			
		Introduce friends, family members, relatives and others			
		Provide relevant information on themselves and others according to the social norms of conventions			
	LO 2				
	Demonstrate ability to express feelings and emotions correctly	Express feelings and emotions such as sadness, happiness, anger and anxiety the appropriately in different relevant situations			
	LO 3				
	Demonstrate ability to express ideas using a range of vocabulary and structures	Use appropriate vocabulary and sentence structures when expressing on issues such as human relationships, events, sports and travel and tourism			
		Use complex, active and passive, direct and indirect structures while expressing in the language			
		Use structures such as affirmative, negative, interrogative ones while involved in conversation			
	LO 4				
	Demonstrate ability to use relevant and contextual expressions appropriately	Engage in conversations using appropriate expressions in the relevant contexts			
	LO 5				
	Demonstrate ability to express ideas and opinions related to immediate social and cultural surroundings	Express ideas on themes such as personal experiences, leisure, home and school			
		Express opinions on topics related to cultural contexts (temple, festivals, fasting, etc.)			
Express personal opinion on social and cultural issues					

SPEAKING	LO 6				
	Demonstrate ability to talk about places, objects, likes and dislikes	Talk about places and objects of his/her immediate and extended surroundings			
		Talk about his/her own likes and dislikes on issues such as food, drink, habits and events			
		Involve in short conversation with peers and parents on familiar and current issues			
	LO 7				
	Demonstrate ability to engage in conversation in various situations with local and native speakers	Involve in elaborated conversation with local speakers on current issues			
		Interact in conversation with native speakers in different situations on different issues			
	LO 8				
	Demonstrate ability to speak fluently and coherently with correct pronunciation and appropriate intonation	Speak fluently with correct pronunciation through drilling exercises			
		Use appropriate tone, stress, style while speaking for different purposes			
		Speak with organize thoughts and information coherently on relevant topics			
	LO 9				
Demonstrate ability to identify, understand, and produce different speech acts in the language using ICT tools	Search and understand the appropriate use of different speech acts (requests, direction, instructions, command etc.) from a range of language corpus using ICT tools.				
	Involve in different conversations using the different speech acts correctly using ICT tools				

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READING WITH COMPREHENSION	LO 1				
	Demonstrate ability to read with correct pronunciation and intonation	Read aloud words, phrases and sentences with correct pronunciation			
		Read different short texts with correct pronunciation and intonation			
	LO 2				
	Demonstrate ability to read fluently with understanding and with confidence	Read for self-understanding			
		Read to convey appropriate meaning to others			
		Read with confidence texts in formal and informal settings			
		Recite poems with proper rhythm to convey meanings with appropriate stress, tone and pitch			
	LO 3				
	Demonstrate ability to read with understanding narrative, descriptive, argumentative and literary texts	Active reading of simple texts of narrative and informative nature on themes such as family, school environment, food and drinks			
		Read complex texts with understanding of narrative and descriptive nature			
		Read with understanding complex texts of argumentative nature on themes such as media, technological innovation and environment			
		Read and respond to literary texts in poetic and prose forms			
	LO 4				
	Demonstrate ability to read and respond to texts in the forms of dialogue and coconversations conversation	Read dialogues and conversation with the appropriate prosodic features.			
		Read dialogues and conversations and derive information therefrom			
	LO 5				
Demonstrate ability to derive information and synthesize meaning from simple and complex texts	Retrieve ideas, facts and figures from simple texts (e.g. greetings and invitation cards, postcards and posters)				
	Retrieve details and follow development of ideas in different types of texts (narrative, descriptive and argumentative)				
	Retrieve specific information and synthesize meaning from simple and complex texts on a wide range of themes (social, cultural and political)				

READING WITH COMPREHENSION	LO 6				
	Read with eagerness and for pleasure	Show interest in reading plays, stories and descriptive texts			
		Show interest in reciting poems			
	LO 7				
	Search, retrieve and read with understanding texts from different sources and for different purposes	Read with understanding to retrieve information from magazines, newspapers, websites, dictionaries, reference books etc.			
		Read simple animated stories			
		Search for specific ICT-based texts for own knowledge and for documentation purposes			
Search and read complex online documentaries on themes such as education, environment and technological innovation					

Skills	Learning outcomes	Syllabus	Grade		
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WRITING	LO 1				
	Demonstrate ability to produce simple, compound and complex sentences accurately	Arrange words to form proper sentences			
		Write grammatically correct simple sentences on themes such as family, leisure, food and drink			
		Write grammatically correct compound sentences in a proper word order on themes such as patterns of daily life, sports and culture			
		Write grammatically correct complex sentences with the proper word order on themes such as family, leisure, food and drink, sports, culture			
	LO 2				
	Demonstrate ability to produce simple texts with a variety of sentence structures accurately	Use appropriate techniques in paragraph construction			
		Write small paragraphs with simple sentences coherently on themes such as human relationships, daily activities			
		Write paragraphs with simple and compound sentences coherently on themes such as cultural life, urban and rural life			
		Write paragraphs/small texts with compound and complex sentences with coherence on themes such as education and environment			
	LO 3				
	Demonstrate ability to construct short and long texts correctly, coherently and effectively	Draft, revise, edit and finalise short texts on themes such as leisure with guidance and independently			
		Draft, revise, edit and finalise long texts on themes such as health, cultural life with guidance and independently			
		Write sentences and paragraphs coherently in short and long texts			
		Use of link words in texts effectively			
	LO 4				
Demonstrate ability to write narrative, informative and descriptive texts correctly	Develop and organize ideas while writing narrative texts on themes such as family, leisure, health and cultural life				
	Develop and organize ideas while writing informative texts on themes such as sports, and ...				
	Develop and organize ideas while writing descriptive texts on themes such as				
	Use of direct and indirect speech, active and passive voice				

WRITING	LO 5					
	Demonstrate ability to write different types of texts (dialogues, reports, stories, letters, emails and cards)	Write dialogues on themes such as health, celebration, education, good habits, place of interest and leisure				
		Write stories based on ...				
		Write reports on events, incidents and accidents				
		Write letters, emails on topics such as places of interest, travel and celebrations				
		Write simple invitation cards				
	LO 6					
	Demonstrate ability to write grammatically correct with texts with appropriate vocabulary with the right spelling and punctuation	Write words correctly with the right spelling in sentences, short and long texts				
		Use punctuation marks appropriately in texts				
		Write grammatically correct sentences				
		Write texts with appropriate vocabulary in different texts on themes such as family, culture, sport, health and technology				
		Vocabulary building (antonyms, synonyms, hyponyms)				
	LO 7					
	Demonstrate ability to describe experiences, events, ambitions, likes and dislikes	Write texts describing experiences on themes such as patterns of daily life, leisure and cultural life				
		Write texts describing events on themes such as sports, cultural life, urban and rural life				
		Write texts describing ambitions on themes such education, work and travel				
		Write texts describing likes and dislikes on themes such as food and drink, leisure, and work				
LO 8						
Demonstrate ability to express opinions on social and cultural issues	Express opinions with proper use of link words, vocabulary and sentences					

WRITING	LO 9				
	Demonstrate ability to translate simple, compound, complex sentences and texts	Translate simple and compound sentences appropriately from source language to target language and vice versa			
		Translate small texts with simple and compound sentences coherently from source language to target language and vice versa			
		Translate complex sentences from source language to target language and vice versa.			
		Translate long texts with simple, compound and complex sentences accurately from source language to target language and vice versa			
	LO 10				
	Develop ability to type using appropriate software and ICT tools	Knowledge about different softwares			
		Use specified software to type short texts			
	LO 11				
	Demonstrate ability to prepare audio-visual presentation using ICT tools	Prepare and present projects based on a variety of topics using ICT tools			

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